



Review Card 08



What to do if...

... you want to support student with their organizational skills?

Organizational skills and Dys

The ability to organize, sequence and prioritize helps us to plan daily activities and manage our time effectively. However, Dys students may find organizing, sequencing and prioritizing difficult as they might get overwhelmed with their responsibilities in school, time-management and planning their activities.

Things that you can do:

Here are some ways in which you can help your students with Dys to organize and prioritize daily activities and tasks:

- Try to make a lesson when you show calendars, planners, and apps that help to manage time and importance of prioritizing
- Establish consistent schedules and routines, emphasize the role of creating and keeping the daily routine
- Teach your students to use to-do lists and checklists
- Use visual support (pictures, stickers)
- Color coding, colors can be used to indicate the importance or significance of tasks and therefore help to prioritize tasks and work through them in a logical sequence, each day can be marked in different color
- Advice the backpack checklist from MoocDys toolbox
- Advice transparent pencil boxes so student can see right away if they have what they need for the day

Tools recommendation:

Click on the words here under: they are links that send you to a specialised Website.

- Kanban Method
- Popplet is a software program that gives you a certain number of mind maps that you can use for free.
- Evernote is an organizational package, very helpful for integrating different pieces of information that can be tricky for people with SLD. This program allows you collect in one place web links related to a certain topic.
- Trello is more of a project management tool, it is breaking tasks down into multiple steps and assign to different people in a team to access it and work on it.