



# Review Card 09



## What to do if...

... you need to adapt the material for the student and how to introduce it?

## Adapting the material

Students with learning disorders may grasp the world differently. Thus, it is important to bare this in mind while preparing the teaching material for the classroom. Adaptation of the material can positively affect the learning experiences of Dys students. But you should remember that one type of adaptation doesn't fit all DYS and its important to try things before settling for one strategy.

## How to adapt the content?

Here are some tips:

- Font: use non-serif fonts, for example, Arial or Verdana. Or you can download the special font Open dyslexic
- Size: 12-14 points
- Distance: between lines use 1.5-2
- Do not print on white paper: it's easier to read when the background is light gray, beige or some pastel color.
- Do not print on glossy paper to avoid glare
- Do not print on too thin paper so that the text does not appear on the other side
- Break the text into short paragraphs with headings and subheadings Important parts of the text can be enclosed in a frame
- Align the text to the left (not on both sides)
- Don't use italics and underlining as these tend to make the text appear to "run" together. To emphasize a part of the text it's better to use bold instead
- Put important information in the boxes or present as bullet points, remove unnecessary detail from textbooks or worksheets
- You can try to put words (or lines) in different colours to support the attention of the reader
- Offer different formats (large print, computers, simplified texts)

## Tools recommendation:

Click on the words here under: they are links that send you to a specialised Website.

- OpenDyslexic font <https://opendyslexic.org/>