



Review Card 06



What to do if...

... students with learning disorders have challenging behaviors?

Dys and challenging behaviors

The constant feeling of being different, every day frustration, or failing to understand the nuances of social life may result in what appears to be disruptive and negative behavior. Especially for early teens who experience a lot of difficulties such as comparing themselves unfavorably to their colleagues, feeling invisible.

Here is the list of ideas that you can apply in your classroom:

- Manage bad behaviors by helping them understanding their feelings and establish some rule on how to behave in the classroom
- Be firm and direct
- Give the misbehaving student a chance to respond Specifically describe misbehavior and help students understand the consequences of misbehavior and take the responsibility of it
- Make sure students understand that it's their misbehavior you dislike, not them
- Display and clarify regularly classroom rules so all students know the routines of the class and everyday organization
- Model and praise the behavior you expect from your students
- Focus on recognizing and rewarding acceptable behavior more than punishing misbehavior Ignore or minimize minor problems instead of disrupting the class
- Support students during break-time
- Find out the areas in which the DYS learner shows ability, strengths and encourage it so they would feel valued

Tools recommendation:

Click on the words here under: they are links that send you to a specialised Website.

- Too noisy you can set an appropriate noise level for classroom activities and in case the volume is exceeded, an alarm starts. To encourage your students to work quietly, you can discuss some consequences like a loss of classroom privileges each time the alarm is triggered.
- ClassDojo an app that allow you to award students points for positive classroom behaviors and subtract points for negative behaviors